Parametric Equations

Exercise 8A

a
$$x = t - 2$$
, $y = t^2 + 1$, $-4 \le t \le 4$

b
$$x = 5 - t$$
, $y = t^2 - 1$, $t \in \mathbb{R}$

c
$$x = \frac{1}{t}$$
, $y = 3 - t$, $t \neq 0$

Notation If the domain of t is given as $t \neq 0$, this implies that t can take any value in \mathbb{R} other than 0.

d
$$x = 2t + 1$$
, $y = \frac{1}{t}$, $t > 0$

e
$$x = \frac{1}{t-2}$$
, $y = t^2$, $t > 2$

$$f \ x = \frac{1}{t+1}, \ y = \frac{1}{t-2}, \ t > 2$$

2 For each of these parametric curves:

i find a Cartesian equation for the curve in the form y = f(x) giving the domain on which the curve is defined

ii find the range of f(x).

a
$$x = 2 \ln (5 - t)$$
, $y = t^2 - 5$, $t < 4$

a
$$x = 2 \ln (5 - t)$$
, $y = t^2 - 5$, $t < 4$ **b** $x = \ln (t + 3)$, $y = \frac{1}{t + 5}$, $t > -2$

$$\mathbf{c} \quad x = \mathbf{e}^t, \quad y = \mathbf{e}^{3t}, \quad t \in \mathbb{R}$$

1 Find the Cartesian equation of the curves given by the following parametric equations:

a
$$x = 2\sin t - 1$$
, $y = 5\cos t + 4$, $0 < t < 2\pi$

b
$$x = \cos t$$
, $y = \sin 2t$, $0 < t < 2\pi$

$$\mathbf{c} \ \ x = \cos t, \ \ \ y = 2\cos 2t, \ \ 0 < t < 2\pi$$

d
$$x = \sin t$$
, $y = \tan 2t$, $0 < t < \frac{\pi}{2}$

e
$$x = \cos t + 2$$
, $y = 4 \sec t$, $0 < t < \frac{\pi}{2}$

$$\mathbf{f} \quad x = 3 \cot t, \quad y = \csc t, \quad 0 < t < \pi$$

9 Show that the curve with parametric equations

$$x = 2\cos t$$
, $y = \sin\left(t - \frac{\pi}{6}\right)$, $0 < t < \pi$

can be written in the form

$$y = \frac{1}{4}(\sqrt{12 - 3x^2} - x), -2 < x < 2$$

10 A curve has parametric equations

$$x = \tan^2 t + 5$$
, $y = 5\sin t$, $0 < t < \frac{\pi}{2}$

a Find the Cartesian equation of the curve in the form $y^2 = f(x)$.

b Determine the possible values of x and y in the given domain of t.

1 A curve is given by the parametric equations

$$x = 2t$$
, $y = \frac{5}{t}$, $t \neq 0$

Copy and complete the table and draw a graph of the curve for $-5 \le t \le 5$.

t	-5	-4	-3	-2	-1	-0.5	0.5	1	2	3	4	5
x = 2t	-10	-8				-1						
$y = \frac{5}{t}$	-1	-1.25					10					

2 A curve is given by the parametric equations

$$x = t^2, \quad y = \frac{t^3}{5}$$

Copy and complete the table and draw a graph of the curve for $-4 \le t \le 4$.

t	-4	-3	-2	-1	0	1	2	3	4
$x = t^2$	16								
$y = \frac{t^3}{5}$	-12.8								

4 Sketch the curves given by these parametric equations:

a
$$x = t - 2$$
, $y = t^2 + 1$, $-4 \le t \le 4$

b
$$x = 3\sqrt{t}$$
, $y = t^3 - 2t$, $0 \le t \le 2$

c
$$x = t^2$$
, $y = (2 - t)(t + 3)$, $-5 \le t \le 5$

d
$$x = 2\sin t - 1$$
, $y = 5\cos t + 1$, $-\frac{\pi}{4} \le t \le \frac{\pi}{4}$

e
$$x = \sec^2 t - 3$$
, $y = 2\sin t + 1$, $-\frac{\pi}{4} \le t \le \frac{\pi}{2}$

f
$$x = t - 3\cos t$$
, $y = 1 + 2\sin t$, $0 \le t \le 2\pi$

1 Find the coordinates of the point(s) where the following curves meet the x-axis.

a
$$x = 5 + t$$
, $y = 6 - t$

b
$$x = 2t + 1$$
, $y = 2t - 6$

c
$$x = t^2$$
, $y = (1 - t)(t + 3)$

d
$$x = \frac{1}{t}$$
, $y = (t-1)(2t-1)$, $t \neq 0$

e
$$x = \frac{2t}{1+t}$$
, $y = t - 9$, $t \neq -1$

2 Find the coordinates of the point(s) where the following curves meet the y-axis.

a
$$x = 2t$$
, $y = t^2 - 5$

b
$$x = 3t - 4$$
, $y = \frac{1}{t^2}$, $t \neq 0$

$$\mathbf{c} \quad x = t^2 + 2t - 3, \quad y = t(t - 1)$$

d
$$x = 27 - t^3$$
, $y = \frac{1}{t - 1}$, $t \ne 1$

$$\mathbf{e} \ \ x = \frac{t-1}{t+1}, \ \ \ y = \frac{2t}{t^2+1}, \ \ t \neq -1$$

3 A curve has parametric equations $x = 4at^2$, y = a(2t - 1), where a is a constant. The curve passes through the point (4, 0). Find the value of a.

8 Find the coordinates of the point(s) where the following curves meet the x-axis and the y-axis.

a
$$x = t^2 - 1$$
, $y = \cos t$, $0 < t < \pi$

b
$$x = \sin 2t$$
, $y = 2\cos t + 1$, $\pi < t < 2\pi$

c
$$x = \tan t$$
, $y = \sin t - \cos t$, $0 < t < \frac{\pi}{2}$

9 Find the coordinates of the point(s) where the following curves meet the x-axis and the y-axis.

a
$$x = e^t + 5$$
, $y = \ln t$, $t > 0$

b
$$x = \ln t$$
, $y = t^2 - 64$, $t > 0$

$$\mathbf{c} \quad x = \mathbf{e}^{2t} + 1, \quad y = 2\mathbf{e}^t - 1, \quad -1 < t < 1$$

10 Find the values of t at the points of intersection of the line y = -3x + 2 and the curve with parametric equations $x = t^2$, y = t, and give the coordinates of these points.

11 Find the value(s) of t at the point of intersection of the line $y = x - \ln 3$ and the curve with parametric equations $x = \ln (t - 1)$, $y = \ln (2t - 5)$, $t > \frac{5}{2}$, and give the exact coordinates of this point.

Exercise 8E

1 A river flows from north to south. The position at time t seconds of a rowing boat crossing the river from west to east is modelled by the parametric equations

$$x = 0.9t \,\mathrm{m}, \quad v = -3.2t \,\mathrm{m}$$

where x is the distance travelled east and y is the distance travelled north.

Given that the river is 75 m wide,

- a find the time taken to get to the other side
- **b** find the distance the boat has been moved off-course due to the current
- c show that the motion of the boat is a straight line
- d determine the speed of the boat.
- 2 The position of a small plane coming into land at time t seconds after it has started its descent is modelled by the parametric equations

$$x = 80t$$
, $y = -9.1t + 3000$, $0 \le t < 330$

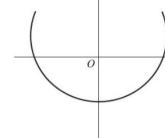
where x is the horizontal distance travelled (in metres) and y is the vertical distance (in metres) of the plane above ground level.

- a Find the initial height of the plane.
- **b** Justify the choice of domain, $0 \le t < 330$, for this model.
- c Find the horizontal distance the plane travels between beginning its descent and landing.
- **6** The cross-section of a bowl design is given by the following parametric equations

$$x = t - 4\sin t$$
, $y = 1 - 2\cos t$, $-\frac{\pi}{2} \le t \le \frac{\pi}{2}$

- a Find the length of the opening of the bowl.
- **b** Given that the cross-section of the bowl crosses the *y*-axis at its deepest point, find the depth of the bowl.



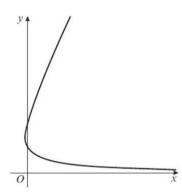


- (4 marks)
- 7 A particle is moving in the *xy*-plane such that its position after time *t* seconds relative to a fixed origin *O* is given by the parametric equations

$$x = \frac{t^2 - 3t + 2}{t}, \quad y = 2t, \quad t > 0$$

The diagram shows the path of the particle.

- a Find the distance from the origin to the particle at time t = 0.5.
- **b** Find the coordinates of the points where the particle crosses the *y*-axis.

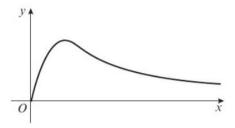


- Another particle travels in the same plane with its path given by the equation y = 2x + 10.
- c Show that the paths of these two particles never intersect.

9 The profile of a hill climb in a bike race is modelled by the following parametric equations

$$x = 50 \tan t \,\text{m}, \quad y = 20 \sin 2t \,\text{m}, \quad 0 < t \le \frac{\pi}{2}$$

- **a** Find the value of t at the highest point of the hill climb.
- **b** Hence find the coordinates of the highest point.
- **c** Find the coordinates when t = 1 and show that at this point, a cyclist will be descending.



10 A computer model for the shape of the path of a rollercoaster is given by the parametric equations

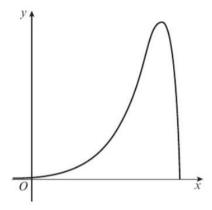
$$x = 5 + \ln t$$
, $y = 5\sin 2t$, $0 < t \le \frac{\pi}{2}$

a Find the coordinates of the point where $t = \frac{\pi}{6}$ (2 marks) Given that one unit on the model represents 5 m in real life,

h find the manimum height of the college sector (1 month)

- b find the maximum height of the rollercoaster (1 mark)
- c find the horizontal distance covered during the descent of the rollercoaster. (4 marks)

d Hence, find the average gradient of the descent. (1 mark)



Exercise 8A

a
$$y = (x+2)^2 + 1, -6 \le x \le 2,$$

$$1 \le y \le 17$$

b
$$y = (5 - x)^2 - 1, x \in \mathbb{R}$$

$$y \ge -1$$

c
$$y = 3 - \frac{1}{x}, x \neq 0$$
,

d
$$y = \frac{2}{x-1}, x > 1,$$

$$e \ y = \left(\frac{1+2x}{x}\right)^2, x > 0,$$

$$f y = \frac{x}{1 - 3x}, 0 < x < \frac{1}{3}$$

2 **a** i
$$y = 20 - 10e^{\frac{1}{2}x} + e^x, x > 0$$
 ii $y \ge -5$

ii
$$y \ge -5$$

b i
$$y = \frac{1}{e^x + 2}, x > 0$$

ii
$$0 < y < \frac{1}{3}$$

c i
$$y = x^3, x > 0$$

ii
$$y > 0$$

Exercise 8B

1 a
$$25(x+1)^2 + 4(y-4)^2 = 100$$
 b $y^2 = 4x^2(1-x^2)$

b
$$y^2 = 4x^2(1-x^2)$$

$$y = 4x^2 - 2$$

d
$$y = \frac{2x\sqrt{1-x^2}}{1-2x^2}$$

$$\mathbf{e} \quad y = \frac{4}{x - 2}$$

$$\mathbf{f} \quad y^2 = 1 + \left(\frac{x}{3}\right)^2$$

9
$$y = \sin t \cos\left(\frac{\pi}{6}\right) - \cos t \sin\left(\frac{\pi}{6}\right)$$

$$= \frac{\sqrt{3}}{2} \sin t - \frac{1}{2} \cos t = \frac{\sqrt{3\left(1 - \frac{x^2}{4}\right)}}{2} - \frac{1}{4}x$$

$$=\frac{1}{4}\left(2\sqrt{3-\frac{3}{4}x^2}-x\right)=\frac{1}{4}(\sqrt{12-3x^2}-x)$$

$$t = 0 \Rightarrow x = 2, t = \pi \Rightarrow x = -2, \text{ so } -2 < x < 2.$$

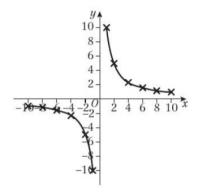
10 a
$$y^2 = 25\left(1 - \frac{1}{x - 4}\right)$$
 b $x > 5, 0 < y < 5$

b
$$x > 5, 0 < y < 5$$

Exercise 8C

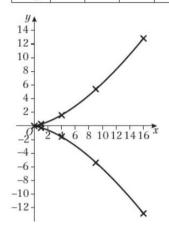
1	t	-5	-4	-3	-2	-1	-0.5
	x = 2t	-10	-8	-6	-4	-2	-1
	$u = \frac{5}{3}$	-1	-1.25	-1.67	-2.5	-5	-10

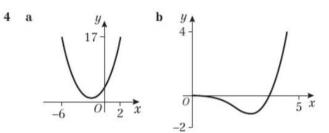
t	0.5	1	2	3	4	5
x = 2t	1	2	4	6	8	10
$y = \frac{5}{t}$	10	5	2.5	1.67	1.25	1

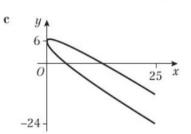


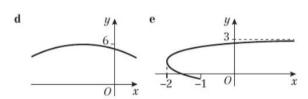
t	-4	-3	-2	-1	0
$x = t^2$	16	9	4	1	0
$y=\frac{t^3}{5}$	-12.8	-5.4	-1.6	-0.2	0

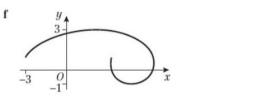
t	1	2	3	4
$x = t^2$	1	4	9	16
$y = \frac{t^3}{}$	0.2	1.6	5.4	12.8











Exercise 8D

- a (11,0)

- **a** (11, 0) **b** (7, 0) **c** (1, 0), (9, 0) **d** (1, 0), (2, 0) **e** $(\frac{9}{5}, 0)$

- 2 **a** (0, -5) **b** $\left(0, \frac{9}{16}\right)$ **c** (0, 0), (0, 12) **d** $\left(0, \frac{1}{2}\right)$ **e** (0, 1) 3 4 4 4 5 $\left(\frac{1}{2}, \frac{3}{2}\right)$

- 6 $t = \frac{5}{2}, t = -\frac{3}{2}; (\frac{25}{4}, 5), (\frac{9}{4}, -3)$
- 7 (1, 2), (1, -2), (4, 4), (4, -4)
- 8 **a** $\left(\frac{\pi^2}{4} 1, 0\right)$, $(0, \cos 1)$
 - **b** $\left(\frac{\sqrt{3}}{2}, 0\right), (0, 1)$
- **c** (1, 0) **9 a** (e + 5, 0) **b** (ln 8, 0), (0, -63) **c** $(\frac{5}{4}, 0)$

10
$$t = \frac{2}{3}$$
, $t = -1$, $(\frac{4}{9}, \frac{2}{3})$, $(1, -1)$

Exercise 8E

a 83.3 seconds

b 267 m

c
$$t = \frac{x}{0.9} \Rightarrow y = -3.2 \frac{x}{0.9} \Rightarrow y = -\frac{32}{9}x$$

which is in the form, y = mx + c and is therefore a straight line.

d 3.32 ms⁻¹

a 3000 m 2

> **b** Initial point is when t = 0. For $t \ge 330$, y is negative ie, the plane is underground or below sea level.

c 26 400 m (3 s.f.)

a 4.86 (3 s.f.)

 \mathbf{b} Depth = 2

7 **a** $\frac{\sqrt{13}}{2}$

b (0, 2), (0, 4)

c
$$2t = 2\left(\frac{t^2 - 3t + 2}{t}\right) + 10$$

$$2t^2 = 2t^2 - 6t + 4 + 10t \Rightarrow 0 = 4t + 4 \Rightarrow t = -1$$

Since, t > 0, the paths do not intersect.

8 a 10 m

b k = 1.89 (3 s.f.). Therefore, time taken is 1.89 seconds.

c 34.1 m (3 s.f.)

d $t = \frac{x}{1.9}$

$$y = -4.9 \left(\frac{x}{18}\right)^2 + 4 \left(\frac{x}{18}\right) + 10 = -\frac{49}{3240}x^2 + \frac{2}{9}x + 10$$

Therefore, the ski jumper's path is a quadratic equation. Maximum height = 10.8 m (3 s.f.)

9 **a** $t = \frac{\pi}{4}$

b (50, 20)

c (77.87, 18.19)

 $\frac{\pi}{4} < 1 < \frac{\pi}{2}$, which is when $\sin 2t$ is decreasing,

hence when y is decreasing, hence the cyclist is descending.

10 a (4.35, 4.33) (3 s.f.) **b** 25 m

c 3.47 m (3 s.f.) d -7.21