

Answer ALL questions. Write your answers in the spaces

1.

$$f(x) = 3x^3 + 2ax^2 - 4x + 5a$$

Given that $(x + 3)$ is a factor of $f(x)$, find the value of the constant a .

If $x+3$ is a factor, $f(-3)=0$

M1

$$\therefore -81 + 18a + 12 + 5a = 0$$

$$\therefore 23a = 69$$

M1

$$a = 3$$

A1

Question 2 continued

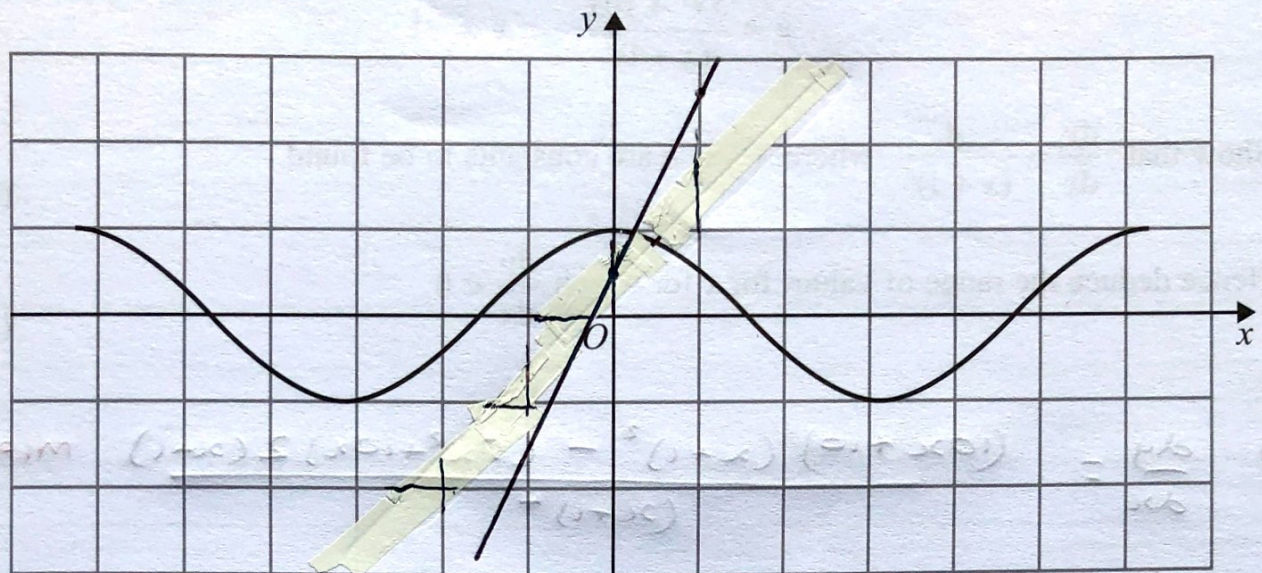


Diagram 1

a) sketch $y = 2x + \frac{1}{2}$ so graphs meet where

$$\cos 2x = 2x + \frac{1}{2}$$

$$\therefore \cos 2x - 2x - \frac{1}{2} = 0$$

It is clear from the diagram that the graphs only cross in one place.

$\therefore \cos 2x - 2x - \frac{1}{2} = 0$ has only one root

b) For small angles $\cos x \approx 1 - \frac{x^2}{2}$

$$\therefore 1 - \frac{x^2}{2} - 2x - \frac{1}{2} = 0$$

$$\therefore 2 - x^2 - 4x - 1 = 0$$

$$\therefore -x^2 + 4x - 1 = 0$$

$$\therefore x = -2 \pm \sqrt{5}, -2 - \sqrt{5}$$

Since the root is x , x is small and $x > 0$, $x = 0.236$ (3dp)

3.

$$y = \frac{5x^2 + 10x}{(x+1)^2} \quad x \neq -1$$

(a) Show that $\frac{dy}{dx} = \frac{A}{(x+1)^n}$ where A and n are constants to be found. (4)

(b) Hence deduce the range of values for x for which $\frac{dy}{dx} < 0$ (1)

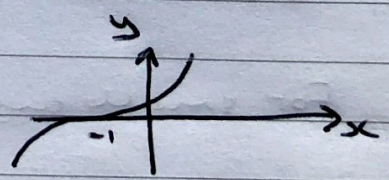
a)
$$\frac{dy}{dx} = \frac{(10x+10)(x+1)^2 - (5x^2+10x)2(x+1)}{(x+1)^4}$$
 M1A1

$$= \frac{(x+1) [(10x+10)(x+1) - 2(5x^2+10x)]}{(x+1)^4}$$
$$= \frac{10x^2 + 10x + 10x + 10 - 10x^2 - 20x}{(x+1)^3}$$
 M1
$$= \frac{10}{(x+1)^3}$$
 A1

$\therefore A = 10, n = 3$

b) $\frac{dy}{dx} < 0 \Rightarrow \frac{10}{(x+1)^3} < 0$

$\therefore x < -1$



B1

4. (a) Find the first three terms, in ascending powers of x , of the binomial expansion of

$$\frac{1}{\sqrt{4-x}}$$

giving each coefficient in its simplest form.

(4)

The expansion can be used to find an approximation to $\sqrt{2}$

Possible values of x that could be substituted into this expansion are:

- $x = -14$ because $\frac{1}{\sqrt{4-x}} = \frac{1}{\sqrt{18}} = \frac{\sqrt{2}}{6}$
- $x = 2$ because $\frac{1}{\sqrt{4-x}} = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2}$
- $x = -\frac{1}{2}$ because $\frac{1}{\sqrt{4-x}} = \frac{1}{\sqrt{\frac{7}{2}}} = \frac{\sqrt{2}}{3}$

(b) Without evaluating your expansion,

- (i) state, giving a reason, which of the three values of x should not be used

(1)

- (ii) state, giving a reason, which of the three values of x would lead to the most accurate approximation to $\sqrt{2}$

(1)

$$\begin{aligned}
 a) \quad \frac{1}{\sqrt{4-x}} &= (4-x)^{-1/2} \\
 &= 4^{-1/2} (1 - \frac{x}{4})^{-1/2} \\
 &= \frac{1}{2} \left(1 + (-\frac{1}{2}) \left(-\frac{x}{4} \right) + \frac{(-\frac{1}{2})(-\frac{3}{2})}{2!} \left(-\frac{x}{4} \right)^2 + \dots \right) \\
 &= \frac{1}{2} \left(1 + \frac{x}{8} + \frac{3x^2}{128} \right) = \frac{1}{2} + \frac{x}{16} + \frac{3x^2}{256}
 \end{aligned}$$

$$b) \text{ valid for } \left| -\frac{x}{4} \right| < 1 \quad \text{i.e. } \left| \frac{x}{4} \right| < 1 \quad \text{i.e. } |x| < 4$$

$$i) \text{ if } |x| < 4, \quad x \neq -14$$

B1

$$\begin{aligned}
 ii) \quad &\text{the smaller/modulus value of } x \text{ will be most accurate} \\
 &\text{so } x = -\frac{1}{2}
 \end{aligned}$$

B1

5.

$f(x) = 2x^2 + 4x + 9 \quad x \in \mathbb{R}$

(a) Write $f(x)$ in the form $a(x + b)^2 + c$, where a , b and c are integers to be found. (3)

(b) Sketch the curve with equation $y = f(x)$ showing any points of intersection with the coordinate axes and the coordinates of any turning point. (3)

(c) (i) Describe fully the transformation that maps the curve with equation $y = f(x)$ onto the curve with equation $y = g(x)$ where

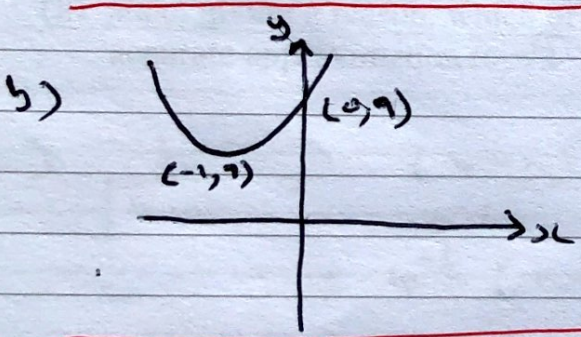
$g(x) = 2(x - 2)^2 + 4x - 3 \quad x \in \mathbb{R}$

(ii) Find the range of the function

$h(x) = \frac{21}{2x^2 + 4x + 9} \quad x \in \mathbb{R}$ (4)

a) $f(x) = 2(x^2 + 2x + \frac{9}{2})$
 $= 2[(x+1)^2 + \frac{7}{2}]$
 $= 2(x+1)^2 + 7$

M1 (3)



U (not through (0,0)) B1
(0, 9) B1
min (-1, 7) B1 ft (3)

c) i) $g(x) = 2(x-2)^2 + 4x - 3$
 $= 2(x-2)^2 + 4(x-2) + 5$

∴ transformation is a translation $\begin{pmatrix} 2 \\ -4 \end{pmatrix}$ A1

ii) Min value of $2x^2 + 4x + 9$ is 7 $\frac{21}{7}$ M1

Max value of $2x^2 + 4x + 9 \rightarrow \infty$

∴ range of $h(x)$ is $0 < h(x) \leq 3$ A1

ft from (a) (4)

6. (a) Solve, for $-180^\circ \leq \theta \leq 180^\circ$, the equation

$$5 \sin 2\theta = 9 \tan \theta$$

giving your answers, where necessary, to one decimal place.

[Solutions based entirely on graphical or numerical methods are not acceptable.]

(6)

(b) Deduce the smallest positive solution to the equation

$$5 \sin (2x - 50^\circ) = 9 \tan (x - 25^\circ)$$

(2)

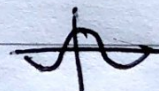
a) $5 \sin 2\theta = 9 \tan \theta$

$$\therefore 10 \sin \theta \cos \theta = 9 \frac{\sin \theta}{\cos \theta} \quad \text{M1}$$

$$\therefore 10 \sin \theta \cos^2 \theta = 9 \sin \theta \quad \text{A1}$$

$$\therefore \sin \theta = 0 \quad \text{or} \quad \cos^2 \theta = \frac{9}{10} \Rightarrow \cos \theta = \pm \sqrt{\frac{9}{10}} \quad \text{B1 M1 A1}$$

$$\therefore \theta = -180^\circ, 0, 180^\circ, 18.4^\circ, -18.4^\circ, 161.6^\circ, -161.6^\circ$$



(6)

b) $5 \sin (2x - 50^\circ) = 9 \tan (x - 25^\circ)$

$$\Rightarrow 5 \sin (2(x - 25^\circ)) = 9 \tan (x - 25^\circ) \quad \text{M1}$$

This is the same equation as (a) with x replaced by $x - 25^\circ$

\therefore smallest positive solution is where $x - 25^\circ = 18.4^\circ$

$$\therefore x = 6.6^\circ \quad \text{A1}$$

(2)

7. In a simple model, the value, £ V , of a car depends on its age, t , in years.

The following information is available for car A

- its value when new is £20 000
- its value after one year is £16 000

(a) Use an exponential model to form, for car A , a possible equation linking V with t .

(4)

The value of car A is monitored over a 10-year period.

Its value after 10 years is £2 000

(b) Evaluate the reliability of your model in light of this information.

(2)

The following information is available for car B

- it has the same value, when new, as car A
- its value depreciates more slowly than that of car A

(c) Explain how you would adapt the equation found in (a) so that it could be used to model the value of car B .

(1)

a) $V = Ae^{kt}$

M1

$t = 0 \Rightarrow V = 20000 \quad \therefore 20000 = A$

M1

$t = 1 \Rightarrow V = 16000 \quad \therefore 16000 = 20000e^k$

$\therefore e^k = 0.8$

$k = \ln 0.8 = -0.223$

M1A1

(4)

$\therefore V = 20000e^{-0.223t}$

b) $t = 10 \Rightarrow V = 2000$

use $V = 20000e^{-0.223t}$

M1

$t = 10 \Rightarrow V = 20000e^{-2.23} \approx 2150$

\therefore The model is fairly reliable as $2150 \approx 2000$

A1

(2)

c) increase k , e.g. $V = 20000e^{-0.25t}$

B1

(1)

Alternative a) $V = 20000 \times 0.8^t$

Question 8 continued

a) The graph cuts the x-axis at $(-2, 0)$, $(4, 0)$ and $(9, 0)$

$$\therefore R_1 = \int_{-2}^0 x(x+2)(x-4) dx$$

$$= \int_{-2}^0 x(x^2 - 2x - 8) dx$$

$$= \int_{-2}^0 (x^3 - 2x^2 - 8x) dx \quad \text{B1}$$

$$= \left[\frac{1}{4}x^4 - \frac{2}{3}x^3 - 4x^2 \right]_{-2}^0 \quad \text{M1A1}$$

$$= 0 - \left(4 + \frac{16}{3} - 16 \right) = \frac{20}{3} \quad \text{A1} \quad (4)$$

b) $R_2 = \int_0^b x^3 - 2x^2 - 8x dx$

$$= \left[\frac{1}{4}x^4 - \frac{2}{3}x^3 - 4x^2 \right]_0^b$$

$$= \frac{b^4}{4} - \frac{2}{3}b^3 - 4b^2$$

but $R_2 = R_1$

$$\therefore \frac{b^4}{4} - \frac{2}{3}b^3 - 4b^2 = \frac{20}{3} \quad \text{M1} \quad \text{since } R_2 \text{ is under x-axis}$$

$$\therefore 3b^4 - 8b^3 - 48b^2 = -80 \quad \text{A1}$$

$$\therefore 3b^4 - 8b^3 - 48b^2 + 80 = 0$$

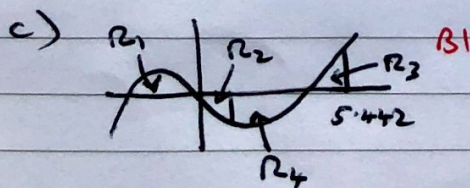
Now $(b+2)^2 (3b^2 - 20b + 20)$

$$= (b^2 + 4b + 4)(3b^2 - 20b + 20) \quad \text{M1}$$

$$= 3b^4 - 20b^3 + 20b^2 + 12b^3 - 80b^2 + 80b + 12b^2 - 80b + 80$$

$$= 3b^4 - 8b^3 - 48b^2 + 80$$

$$\therefore b \text{ satisfies } (b+2)^2 (3b^2 + 20b + 20) = 0 \quad \text{A1} \quad (4)$$



Area $R_4 = \text{Area } R_3$ B1

$$\therefore \int R_2 + R_4 + R_3 = \int R_2$$

since $R_4 = 0$

(2)

9. Given that $a > b > 0$ and that a and b satisfy the equation

$$\log a - \log b = \log(a - b)$$

(a) show that

$$a = \frac{b^2}{b-1} \quad (3)$$

(b) Write down the full restriction on the value of b , explaining the reason for this restriction. (2)

$$a) \log a - \log b = \log(a - b)$$

$$\therefore \log \frac{a}{b} \quad \text{BI} = \log(a - b)$$

$$\therefore \frac{a}{b} = a - b$$

$$\therefore a = ab - b^2 \quad \text{MI}$$

$$\therefore a - ab = -b^2$$

$$\therefore ab - a = b^2$$

$$\therefore a(b - 1) = b^2$$

$$\therefore a = \frac{b^2}{b-1} \quad \text{AI}$$

$$\text{as } a > 0 \Rightarrow \frac{b^2}{b-1} > 0$$

$$\Rightarrow \frac{b^2}{b-1} > 0 \Rightarrow b^2 > 0 \text{ and } b-1 > 0 \Rightarrow b > 1$$

$$b) a > 0 \Rightarrow b > 1 \quad \text{BI} \quad \text{since } b^2 > 0 \quad \forall b \quad \text{BI}$$

10. (i) Prove that for all $n \in \mathbb{N}$, $n^2 + 2$ is not divisible by 4

(4)

(ii) "Given $x \in \mathbb{R}$, the value of $|3x - 28|$ is greater than or equal to the value of $(x - 9)$."

State, giving a reason, if the above statement is always true, sometimes true or never true.

(2)

i) Assume $n^2 + 2$ is divisible by 4

$$\therefore n^2 + 2 = 4m \quad \text{where } m \in \mathbb{N}$$

$$\therefore n^2 = 4m - 2 \\ = 2(2m - 1)$$

$\therefore n^2$ is even

But if n^2 is even, n is even since odd \times odd = odd
and even \times even = even

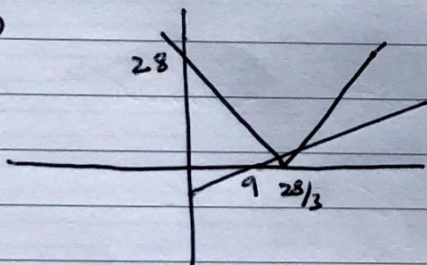
But if n is even, n^2 is a multiple of 4

But if n^2 is a multiple of 4, the next multiple of 4 is $n^2 + 4$,
not $n^2 + 2$

\therefore

$\therefore n^2 + 2$ is not divisible by 4 $\forall n \in \mathbb{N}$

ii)



$$\text{if } x = \frac{28}{3} \quad |3x - 28| = 0 \\ \text{and } x - 9 = \frac{28}{3} - 9 = \frac{1}{3}$$

$$\text{if } x = 0 \quad |3x - 28| = 28 \\ \text{and } x - 9 = -9$$

\therefore sometimes true

$$\text{if } x = 9.4 \quad |3x - 28| = |28.2 - 28| = 0.2 \\ \text{and } x - 9 = 0.4$$

$$\therefore |3x - 28| < x - 9$$

$$\text{if } x = 12 \quad |3x - 28| = |36 - 28| = 8 \\ \text{and } x - 9 = 3$$

$$\therefore |3x - 28| > x - 9$$

\therefore sometimes true

11. A competitor is running a 20 kilometre race.

She runs each of the first 4 kilometres at a steady pace of 6 minutes per kilometre. After the first 4 kilometres, she begins to slow down.

In order to estimate her finishing time, the time that she will take to complete each subsequent kilometre is modelled to be 5% greater than the time that she took to complete the previous kilometre.

Using the model,

(a) show that her time to run the first 6 kilometres is estimated to be 36 minutes 55 seconds, (2)

(b) show that her estimated time, in minutes, to run the r th kilometre, for $5 \leq r \leq 20$, is

$$6 \times 1.05^{r-4} \tag{1}$$

(c) estimate the total time, in minutes and seconds, that she will take to complete the race. (4)

a) Time = $6 + 6 + 6 + 6 + 6 \times 1.05 + 6 \times 1.05^2$ M1
 $= 24 + 6.3 + 6.615 = 36.915$
 $= 36 \text{ mins } 54 \frac{51}{60} \text{ second}$
 $= 36 \text{ mins } 55 \text{ seconds}$ A1

b)	Number	Time	c) total time = $24 + 6 \times 1.05 +$
	1	6	$6 \times 1.05^2 + \dots$
	2	6	$+ 6 \times 1.05^{16}$ M1
	3	6	$= 24 + 6 \times 1.05 \left(\frac{1.05^{16} - 1}{1.05 - 1} \right)$ M1A1
	4	6	
	5	6×1.05	$= 173.0421981$
	6	6×1.05^2	$= 173 \text{ mins } 2 \frac{31.91}{60} \text{ seconds}$
	7	6×1.05^3	$= 173 \text{ mins } 3 \text{ seconds}$
	r	$6 \times 1.05^{r-4}$ B1	

1. second = 60 here

Question 12 continued

$$a) f'(x) = -2.5e^{-0.25x} \sin x + 10e^{-0.25x} \cos x \quad M1 A1$$

$$= 2.5e^{-0.25x} (-\sin x + 4 \cos x)$$

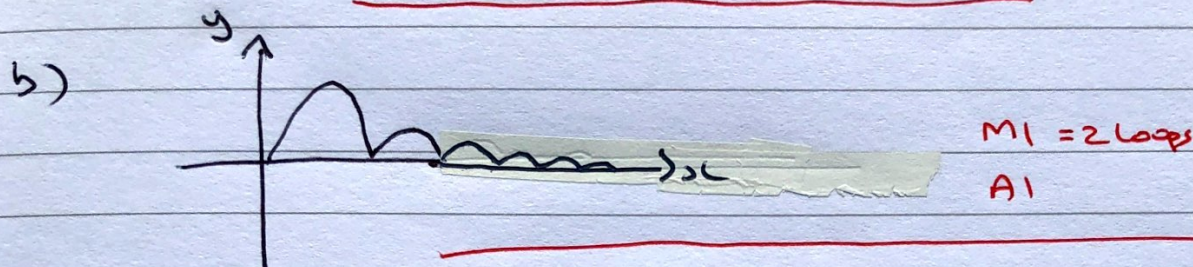
At a turning point, $f'(x) = 0$

$$\therefore -\sin x + 4 \cos x = 0 \quad M1 \quad (\text{since } 2.5e^{-0.25x} \neq 0)$$

$$\therefore \sin x = 4 \cos x$$

$$\therefore \tan x = 4 \quad A1$$

(4)



(2)

c) Between first and second bounce the equation of the curve is

$$g(x) = -10e^{-0.25x} \sin x$$

$$\text{if } g'(x) = 0, \text{ then } -2.5e^{-0.25x} (-\sin x + 4 \cos x) = 0$$

$$\therefore \tan x = 4$$

$$\therefore x = 1.3258, 4.4674, 7.609$$

M1

between first and second bounce, $x = 4.4674$

$$\therefore \text{Max height} = -10e^{-0.25 \times 4.4674} \sin 4.4674 \quad M1$$

$$= 3.1754$$

$$= 3.18 \text{ m (3sf)}$$

A1

(3)

d) The times between each bounce will not stay the same when the heights are getting smaller.

B1

(1)

13. The curve C with equation

$$y = \frac{p - 3x}{(2x - q)(x + 3)} \quad x \in \mathbb{R}, x \neq -3, x \neq 2$$

where p and q are constants, passes through the point $\left(3, \frac{1}{2}\right)$ and has two vertical asymptotes with equations $x = 2$ and $x = -3$

(a) (i) Explain why you can deduce that $q = 4$

(ii) Show that $p = 15$

(3)

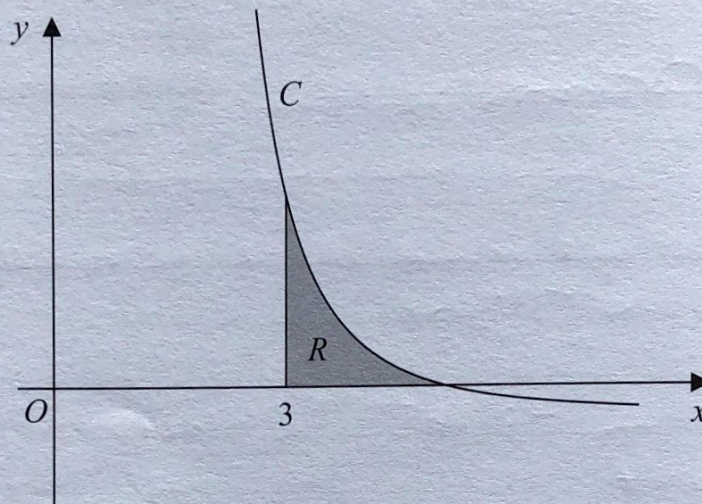


Figure 4

Figure 4 shows a sketch of part of the curve C . The region R , shown shaded in Figure 4, is bounded by the curve C , the x -axis and the line with equation $x = 3$

(b) Show that the exact value of the area of R is $a \ln 2 + b \ln 3$, where a and b are rational constants to be found.

(8)

a) since $x=2$ is an asymptote, the denominator equals zero when $x=2$

$$\therefore 2x - q = 0 \Rightarrow q = 4$$

B1

$$\text{ii) } x=3, y=\frac{1}{2} \Rightarrow \frac{1}{2} = \frac{p-9}{2 \times 6}$$

m1

$$\therefore 12 \times \frac{1}{2} = p - 9$$

$$\therefore p - 9 = 6$$

$$\therefore p = 15$$

A1

(3)

Question 13 continued

b) C cuts the x-axis when $p-3x=0 \Rightarrow x=5$

$$R = \int_3^5 y \, dx$$

$$= \int_3^5 \frac{15-3x}{(2x-4)(x+3)} \, dx$$

$$\frac{15-3x}{2(x-2)(x+3)} \equiv \frac{A}{x-2} + \frac{B}{x+3} \quad \text{M1}$$

$$\therefore \frac{15-3x}{2} \equiv A(x+3) + B(x-2)$$

$$x=2 \Rightarrow \frac{9}{2} = 5A \Rightarrow A = \frac{9}{10}$$

$$x=-3 \Rightarrow 12 = -5B \Rightarrow B = -\frac{12}{5}$$

$$\therefore R = \int_3^5 \frac{9}{10(x-2)} - \frac{12}{5(x+3)} \, dx \quad \text{A1}$$

$$= \left[\frac{9}{10} \ln(x-2) - \frac{12}{5} \ln(x+3) \right]_3^5$$

M1 A1

M1

limits B1

$$= \frac{9}{10} \ln 3 - \frac{12}{5} \ln 8 - \frac{9}{10} \ln 1 + \frac{12}{5} \ln 6$$

$$= \frac{9}{10} \ln 3 - \frac{36}{5} \ln 2 + \frac{12}{5} \ln 3 + \frac{12}{5} \ln 2$$

$$= \frac{33}{10} \ln 3 - \frac{24}{5} \ln 2$$

correct in M1

A1

$$\text{e.e. } a = \frac{33}{10}, \quad b = -\frac{24}{5}$$

8

14. The curve C , in the standard Cartesian plane, is defined by the equation

$$x = 4 \sin 2y \quad -\frac{\pi}{4} < y < \frac{\pi}{4}$$

The curve C passes through the origin O

(a) Find the value of $\frac{dy}{dx}$ at the origin.

(2)

(b) (i) Use the small angle approximation for $\sin 2y$ to find an equation linking x and y for points close to the origin.

(ii) Explain the relationship between the answers to (a) and (b)(i).

(2)

(c) Show that, for all points (x, y) lying on C ,

$$\frac{dy}{dx} = \frac{1}{a\sqrt{b-x^2}}$$

where a and b are constants to be found.

(3)

a) $x = 4 \sin 2y$

$$\frac{dx}{dy} = 8 \cos 2y$$

$$\therefore \frac{dy}{dx} = \frac{1}{8 \cos 2y}$$

M1

At the origin, $y=0 \Rightarrow \frac{dy}{dx} = \frac{1}{8 \cos 0} = \frac{1}{8}$ A1

b) i) For small $2y$, $\sin 2y \approx 2y$

$$\therefore x \approx 8y$$

B1

$$\therefore y \approx \frac{1}{8}x$$

The value found in (a) is the gradient of the line found in (b)

B1

Question 14 continued

$$c) \frac{dy}{dx} = \frac{1}{8\cos 2y}$$

$$\text{but } \sin 2y = \frac{x}{4}$$

$$\therefore \sin^2 2y = \frac{x^2}{16}$$

$$\therefore \cos^2 2y = 1 - \frac{x^2}{16}$$

$$\therefore \frac{dy}{dx} = \frac{1}{8\sqrt{1 - \frac{x^2}{16}}}$$

$$= \frac{1}{\frac{8}{4}\sqrt{16 - x^2}} \quad \text{M1 A1}$$

$$= \frac{1}{2\sqrt{16 - x^2}} \quad \text{A1}$$