| I1 | Scheme | Marks | AOs | Pearson Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | $\begin{aligned} & \log n=0.7606+0.0635 t \\ & c=10^{0.7606+0.0635 t} \\ & c=5.76 \times 1.16^{t} \quad(3 \text { s.f. }) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | $\begin{aligned} & 1.1 \mathrm{a} \\ & 1.1 \mathrm{~b} \\ & 1.1 \mathrm{~b} \end{aligned}$ | 6th <br> Understand exponential models in bivariate data. |
|  |  | (3) |  |  |
| b | $a$ is a constant of proportionality. | A1 | 3.2a | 6th <br> Understand exponential models in bivariate data. |
|  |  | (1) |  |  |
| c | Extrapolation/out of the range of the data. | A1 | 2.4 | 4th <br> Understand the concepts of interpolation and extrapolation. |
|  |  | (1) |  |  |
| (5 marks) |  |  |  |  |
| Notes |  |  |  |  |


| I2 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a |  | B1 <br> B1 <br> B1 | $\begin{aligned} & 2.5 \\ & 1.1 \mathrm{~b} \\ & 1.1 \mathrm{~b} \end{aligned}$ | 3rd <br> Draw and use tree diagrams with three branches and/or three levels. |
|  |  | (3) |  |  |
| b | $\mathrm{P}\left(B \cap F^{\prime}\right)=0.35 \times 0.98$ | M1 | 1.1b | 5th <br> Understand and calculate conditional probabilities in the context of tree diagrams. |
|  | $=0.343$ | A1 | 1.1b |  |
|  |  | (2) |  |  |
| c | $\mathrm{P}(F)=0.4 \times 0.05+0.35 \times 0.02+0.25 \times 0.03$ | M1 | 1.1b | 5th <br> Understand and calculate conditional probabilities in the context of tree diagrams. |
|  | $=0.0345$ | A1 | 1.1b |  |
|  |  | (2) |  |  |
| d | $\mathrm{P}\left(C^{\prime} \mid F\right)=\frac{\mathrm{P}\left(C^{\prime} \cap F\right)}{\mathrm{P}(F)}=\frac{0.4 \times 0.05+0.35 \times 0.02}{0.0345}=\frac{0.027}{0.0345}$ | $\begin{gathered} \text { M1 } \\ \text { A1ft } \end{gathered}$ | $\begin{gathered} 3.1 \mathrm{~b} \\ 1.2 \end{gathered}$ | 5th <br> Calculate conditional probabilities using formulae. |
|  | 0.7826... or $\frac{18}{23}$ (accept awrt 0.783) | A1 | 1.1b |  |
|  |  | (3) |  |  |
|  |  |  |  | (10 marks) |
| Notes |  |  |  |  |


| 13 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a |  | B1 | 1.2 | 5th <br> Understand the basic features of the normal distribution including parameters, shape and notation. |
|  | 170, 180 on axis | B1 | 1.1b |  |
|  | 5\% and $20 \%$ | B1 | 1.1b |  |
|  |  | (3) |  |  |
| b | $\begin{aligned} & \mathrm{P}(X<170)=0.05 \\ & \frac{170-\mu}{\sigma}=-1.6449 \\ & \mu=170+1.6449 \sigma \\ & \mathrm{P}(X>180)=0.2 \\ & \mu=180-0.8416 \sigma \end{aligned}$ <br> Solving simultaneously gives: <br> $\mu=176.615 \ldots$ (awrt 176.6) and $\sigma=4.021 \ldots$ (awrt 4.02) | $\begin{aligned} & \text { M1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | $\begin{gathered} 3.3 \\ 3.4 \\ \\ 1.1 \mathrm{~b} \\ 3.4 \\ 1.1 \mathrm{~b} \\ 1.1 \mathrm{~b} \\ 1.1 \mathrm{~b} \end{gathered}$ | 7th <br> Find unknown means and/or standard deviations for normal distributions. |
|  |  | (7) |  |  |
| c | $\mathrm{P}($ All three are taller than 175 cm$)=0.656 \ldots{ }^{3}$ | M1 | 1.1b | 5th <br> Understand informally the link to probability distributions. |
|  | $=0.282 \ldots$ (using calculator) awrt 0.282 | A1 | 1.1b |  |
|  |  | (2) |  |  |
|  |  |  |  | (12 marks) |
| Notes |  |  |  |  |



| 15 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | $T=$ hand assignments in on time, $D=$ start assignments on the day they are issued | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 1.1 \mathrm{~b} \\ & 1.1 \mathrm{~b} \end{aligned}$ | 2nd <br> Draw and use simple tree diagrams with two branches and two levels. |
|  |  | (3) |  |  |
| b i | $\mathrm{P}(T \cap D)=\mathrm{P}(T \mid D) \times \mathrm{P}(D)$ | M1 | 3.1b | 5th <br> Understand and calculate conditional probabilities in the context of tree diagrams. |
|  | $\begin{aligned} & =\frac{3}{5} \times \frac{11}{20} \\ & =\frac{33}{100} \text { or } 0.33 \end{aligned}$ | A1 | 1.1b |  |
|  |  | (2) |  |  |
| b ii | $\frac{3}{5} \times \frac{11}{20}+x \times \frac{2}{5}=\frac{2}{3}$ | M1 | 3.1b | 5th <br> Understand and calculate conditional probabilities in the context of tree diagrams. |
|  | $x=\frac{101}{120}$ or $0.841 \ldots$ | A1 | 1.1b |  |
|  | $\mathrm{P}\left(T^{\prime \prime} \cap D^{\prime}\right)==\frac{2}{5}\left(1-\frac{101}{120}\right)$ | M1 | 1.1b |  |
|  | $=\frac{19}{300}$ or $0.0633 \ldots$ (accept awrt 0.0633 ) | A1 | 1.1b |  |
|  |  | (4) |  |  |


| c | $\mathrm{P}(T \cap D)=\frac{33}{100} \neq \mathrm{P}(T) \times \mathrm{P}(D)=\frac{2}{3} \times \frac{3}{5}=\frac{2}{5}$ | M1 | 2.1 | 4th <br> Understand and <br> use the definition <br> of independence <br> in probability <br> calculations. |
| :--- | :--- | :--- | :--- | :--- |
|  | So, $T$ and $D$ are not statistically independent. | A1 | 2.4 |  |
|  | (2) |  | (11 marks) |  |$|$| $\mathrm{P}\left(T^{\prime} \cap D^{\prime}\right)=1-\mathrm{P}(T \cup D)$ |
| :--- |
| $\mathrm{P}(T \cup D)=\frac{2}{3}+\frac{3}{5}-\frac{33}{100}$ |
| $\quad=\frac{281}{300}$ |
| $\mathrm{P}\left(T^{\prime} \cap D^{\prime}\right)=1-\frac{281}{300}=\frac{19}{300}$ |


| I6 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | A critical value is the point (or points) on the scale of the test statistic beyond which we reject the null hypothesis. | B1 | 1.2 | 5th <br> Understand the language of hypothesis testing. |
|  |  | (1) |  |  |
| b | $\mathrm{H}_{0}: \rho=0, \mathrm{H}_{1}: \rho>0$ <br> Critical value $=0.5494$ <br> $0.714>0.5494$ (test statistic in critical region) <br> There is evidence to reject $\mathrm{H}_{0}$ <br> There is evidence that there is a positive correlation between the number of vehicles and road traffic accidents. | B1 <br> M1 <br> A1 | $\begin{gathered} 2.5 \\ 1.1 \mathrm{~b} \\ 2.2 \mathrm{~b} \end{gathered}$ | 6th <br> Carry out a hypothesis test for zero correlation. |
|  |  | (3) |  |  |
| c | $r=-7.0+0.02 v$ | B1 | 1.2 | 4th <br> Make predictions using the regression line within the range of the data. |
|  |  | (1) |  |  |
| d | Road fatalities per 100000 population. | B1 | 1.2 | 2nd <br> Know and understand the language of correlation and regression. |
|  |  | (1) |  |  |
| e | Outside the range of the data used in the model. or <br> This would require extrapolation. | B1 | 3.5b | 4th <br> Understand the concepts of interpolation and extrapolation. |
|  |  | (1) |  |  |
| (7 marks) |  |  |  |  |
| Notes |  |  |  |  |


| 17 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | Moment from bus $=5000 \times 2 \times g$ | M1 | 3.1a | 5th <br> Find resultant moments by considering direction. |
|  | $=10000 \mathrm{~g}(\mathrm{~N} \mathrm{~m})$ | A1 | 1.1b |  |
|  | Moment from gold $=1000 \times 12 \times g$ | M1 | 3.1b |  |
|  | $=12000 \mathrm{~g}(\mathrm{~N} \mathrm{~m})$ | A1 | 1.1b |  |
|  | Moment from people $=70 \times 8 \times n \times g$ | M1 | 3.1a |  |
|  | $=560 \mathrm{ng}(\mathrm{N} \mathrm{m})$ | A1 | 1.1b |  |
|  | Total moment $=(22000-560 n) g(\mathrm{~N} \mathrm{~m})$ | A1 | 1.1b |  |
|  |  | (7) |  |  |
| b | Forming an equation or inequality for $n$ and solving to find ( $n=39.28 \ldots$ ) | M1 | 1.1b | 5th <br> Solve equilibrium problems involving horizontal bars. |
|  | Need 40 people. | A1 | 3.2a |  |
|  |  | (2) |  |  |
| c | New moment from gold and extra person is $1070 \times 12 \times \mathrm{g}(\mathrm{N})$ | M1 | 3.1a | 5th <br> Solve equilibrium problems involving horizontal bars. |
|  | New total moment $=(22840-560 n) g(\mathrm{Nm})$ | M1 | 1.1b |  |
|  | $n=40.78 \ldots$ | A1 | 3.2a |  |
|  | 42 people (including the extra) | A1 | 2.4 |  |
|  |  | (4) |  |  |
|  |  |  |  | (13 marks) |


| 18 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | Net force is $\mathbf{C}+\mathbf{W}$ | M1 | 3.1b | $4^{\text {th }}$ <br> Calculate resultant forces using vectors. |
|  | $=\binom{5}{-1}$ | A1 | 1.1b |  |
|  |  | (2) |  |  |
| b | Use of Newton's 2nd Law. | M1 | 3.1b | 5th <br> Use Newton's second law to model motion in two directions. |
|  | $\mathbf{a}=\frac{F}{m}$ | M1 | 1.1b |  |
|  | $=\binom{50}{-10}$ | A1 | 1.1b |  |
|  |  | (3) |  |  |
| c | $\mathbf{s}=\mathbf{u} t+\frac{1}{2} \mathbf{a} t^{2}$ | M1 | 1.1a | 5th <br> Use the equations of motion to solve problems in familiar contexts. |
|  | $=\binom{1}{1} t+\frac{1}{2}\binom{50}{-10} t^{2}$ | M1 | 1.1b |  |
|  | $x=t+25 t^{2}$ | A1 | 1.1b |  |
|  | $y=t-5 t^{2}$ | A1 | 1.1b |  |
|  |  | (4) |  |  |
| d | Substitute $t=10$ | M1 | 3.1b | 5th <br> Use the equations of motion to solve problems in familiar contexts. |
|  | $x=2510$ | A1 | 1.1b |  |
|  | $y=-490$ | A1 | 1.1b |  |
|  | Distance travelled $=\sqrt{2510^{2}+(-490)^{2}}$ | M1 | 1.1a |  |
|  | 2557.38...(m) (Accept awrt 2560) | A1 | 3.2a |  |
|  |  | (5) |  |  |
|  |  |  |  | (14 marks) |
| Notes |  |  |  |  |


| 19 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | Figure 1 <br> Force labels one mark each <br> Allow explicit evaluation with $g$. | B2 | 2.5 | 4th <br> Calculate moments. |
|  |  | (2) |  |  |
| b | Alice: Moment $=2 \times 50 \times g$ | M1 | 1.1b | 5th <br> Calculate sums of moments. |
|  | $=100 g(\mathrm{~N} \mathrm{~m})$ | A1 | 1.1b |  |
|  | Bob: Moment $=(2-x) \times 80 \times g$ | M1 | 3.4 |  |
|  | $=80(2-x) g(\mathrm{~N} \mathrm{~m})$ | A1 | 1.1b |  |
|  | Total clockwise moment $=20 g(4 x-3)(\mathrm{N} \mathrm{m})$ | A1 | 1.1b |  |
|  |  | (5) |  |  |
| c | Equating to 0 and solving | M1 | 3.4 | 5th <br> Solve equilibrium problems involving horizontal bars. |
|  | $x=0.75$ (m) | A1 | 1.1b |  |
|  |  | (2) |  |  |
| d | Identifying 2 as a limit | M1 | 2.4 | 7th <br> Solve problems involving bodies on the point of tilting. |
|  | So tilts towards Alice when $0.75<x \leqslant 2$ | A1 | 2.2a |  |
|  |  | (2) |  |  |
| e | Any valid limitation. For example, Pivot not a point. <br> Alice can't sit exactly on the end. The see-saw might bend. | A1 | 3.5 | 3rd <br> Understand assumptions common in mathematical modelling. |
|  |  | (1) |  |  |


| I10 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | Use of $s=u t+\frac{1}{2} a t^{2}$ | M1 | 1.1a | Resolve velocity into horizontal and vertical components. |
|  | Initial velocity is $(\cos \theta, \sin \theta)$ | A1 | 3.4 |  |
|  | $x=t \cos \theta$ | A1 | 1.1b |  |
|  | $y=t \sin \theta-5 t^{2}$ | B1 | 1.1b |  |
|  |  | (4) |  |  |
| b | Solve $y=0$ for $t$ | M1 | 3.4 | 5th <br> Model horizontal projection under gravity. |
|  | $t(\sin \theta-5 t)=0$ | A1 | 1.1b |  |
|  | $t=0$ or $t=\frac{\sin \theta}{5}$ | A1 | 1.1b |  |
|  | $t=0$ is initial position so $t=\frac{\sin \theta}{5}$ | M1 | 2.4 |  |
|  | $x=\frac{\cos \theta \sin \theta}{5}=\frac{2 \sin \theta \cos \theta}{10}=\frac{\sin 2 \theta}{10}$ | A1 | 1.1b |  |
|  |  | (5) |  |  |
| c | Sketch of $\sin 2 \theta$ or other legitimate method. | M1 | 2.2a | 6th <br> Resolve velocity into horizontal and vertical components. |
|  | Maximum is at $\theta=45^{\circ}$ | A1 | 2.4 |  |
|  |  | (2) |  |  |
| d | Correct limitation. For example, air resistance. | B1 | 3.5b | 3rd <br> Understand assumptions common in mathematical modelling. |
|  |  | (1) |  |  |
| (12 marks) |  |  |  |  |
| Notes |  |  |  |  |


| I11 | Scheme | Marks | AOs | Pearson <br> Progression Step and Progress descriptor |
| :---: | :---: | :---: | :---: | :---: |
| a | One correct force with correct label. <br> Two more correct forces with correct labels. | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 2.5 \end{aligned}$ | 3rd <br> Draw force diagrams. |
|  |  | (2) |  |  |
| b | Resolve vertically. | M1 | 1.1b | 5th <br> Calculate resultant forces in perpendicular directions. |
|  | Weight $=8 \mathrm{~g}$ | M1 | 1.1b |  |
|  | $=78.4$ | M1 | 1.1b |  |
|  | Vertical part of normal reaction is $2 R \cos 40$ | A1 | 1.1b |  |
|  | $2 R \cos 40=78.4$ | M1 | 1.1b |  |
|  | Solve for $R$ | M1 | 1.1b |  |
|  | $R=51.171 \ldots$ (N) accept awrt 51 | A1 | 1.1b |  |
|  |  | (7) |  |  |
|  |  |  |  | (9 marks) |

